

Summary of Schedule 2 to consultation version of Finance Regulations determining central expenditure in Schools Budget

Items which can be deducted from the Schools Budget before setting individual schools budgets (i.e. things that can be funded centrally within the Schools Budget)	Regulations applying:						
	8 (2) Only expend as result of decisions made prior to 1 Apr 2013 - historical commitments	8 (3) Capped at 2014-15 budgeted cash levels, unless auth under Reg 25 (1)(a)	8 (4) Schools Forum approve criteria (or SoS)	8 (5) Schools Forum approve deductions	9 (5) Consult SF on spend	8 (7) Any unspent funding from previous year must be added to ISB	8 (8) Unspent from prev yr can be used for same purpose, outside formula amounts
Part 1 Central Services							
1 Admissions & appeals		✓		✓			
2 Maintenance and servicing of Schools Forum		✓		✓			
3 CERA	✓	✓		✓			
4 Expenditure on:							
(a) Prudential borrowing	✓	✓		✓			
(b) Termination of Employment Costs	✓	✓		✓			
(c) Combined Services	✓	✓		✓			
(d) SEN transport	✓	✓		✓			
(e) Miscellaneous (capped at 0.1% of SB), where expend was already authorised by SoS or Schools Forum before 1 Apr 13	✓	✓		✓			
Part 2 Central Schools Expenditure							
6 Pay arrears				✓			
7 Payment of non-maintained school fees or expenses				✓			
8 Significant pupil growth			✓	✓	✓	✓	
9 Spend incurred due to declining NOR where school is good/outstanding and NOR will grow before the end of the next three funding periods			✓	✓	✓		
10 Expenditure prior to opening of new schools			✓	✓	✓		
11 Infant Class Size				✓		✓	
12 Licences negotiated centrally by SoS for all publicly funded schools				✓			
13 Remission of boarding fees at maintained schools and academies				✓			
Part 3 Central Early Years Expenditure							
14 Expenditure on early years provision, except in school or relevant early years provision				✓			
15 Expenditure on determining eligibility:							
(a) for FSM where pupil is being provided with early years provision				✓			
(b) of a child for prescribed early years provision				✓			
Part 4 Pupils With High Needs							
16 Expenditure on pupils with SEN in EY, primary and secondary except that funded through SEN places or is reasonable for the provider to meet							
17 Expenditure on pupils with SEN in schools above place/proxy - i.e. Element 3							
18 Expenditure on persons provided with FE who are:							
(a) Under 19 and have learning difficulties							
(b) Aged 19 or over but under 25 and are subject to learning difficulty assessment or EHC plan							
19 Support services for statemented or SEN							
20 Spend for the purpose of encouraging (where unreasonable for school to pay):							
(a) Collaboration between special and mainstream for pupils with SEN to engage in activities at mainstream schools							
(b) education of SEN pupils at mainstream schools							
(c) engagement of SEN pupils and non-SEN pupils in activities at mainstream schools							
21 Education otherwise than at school/element 3 for PRUs							
22 Fees for pupils with SEN at independent schools or non-maintained special schools, or outside England and Wales							
23 Expenditure on hospital education, aside from hospital education places referred to in reg 15							
24 Expenditure on special schools/PRUs in financial difficulty							
25 Special schools PFI/BSF costs							
26 Expenditure on Carbon Reduction Commitment allowances for PRUs							
Part 5 Items that can be de-delegated for maintained primary and secondary schools							
27 Behaviour Support Services				✓			✓
28 FSM eligibility				✓			✓
29 Maternity/adoption leave				✓			✓
30 Trade union duties/other staffing cover costs				✓			✓
31 Payment to/cover for a person seconded on a full time basis for three months or more other than to a LA or governing body of a school				✓			✓
32 Payment to/cover for absence from illness for 21 days or more				✓			✓
33 Insurances				✓			✓
34 Museum and gallery services to schools				✓			✓
35 School library services				✓			✓
36 Licences and subscriptions				✓			✓
37 Schools' specific contingency				✓			✓
38 Spend on:							
(a) improving performance of under-performing pupils from minority ethnic groups				✓			✓
(b) meeting specific needs of bilingual pupils				✓			✓